# LESSON 3.1c

Solving Quadratics by Graphing and by Square Roots

### Today you will:

- Solve quadratic functions by graphing
- Solve quadratic functions by finding square roots
- Practice using English to describe math processes and equations

#### **Core Vocabulary:**

- quadratic equation in one variable, p. 94
- root of an equation, p. 94
- Previous
  - properties of square roots
  - rationalizing the denominator

What does it mean to solve x + 2 = 3?

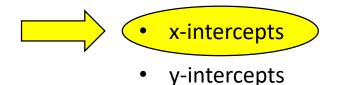
• find the single value of x that makes the equation "work" or be true...there is only 1 variable

#### What does it mean to solve y = x + 2?

- find **all** the values of x that makes the equation "work" or be true **AND** the corresponding y's
- that is **\*A LOT\*** of values! The domain and range are both all real numbers...there are 2 variables

### What does it mean to solve $y = x^2 + x - 2$ ?

- find all the values of x that makes the equation "work" or be true **AND** the corresponding y's
- again, a lot of values ...
- typically when we think about "solving" a quadratic we are interested in the *defining* values for the equation
- What do you think are *defining* values for a quadratic?
  - vertex



So how do we define "solving a quadratic?"

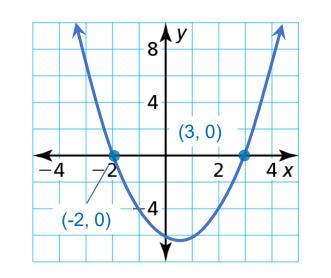
- By finding it's *x*-intercepts.
- Definition:
  - *<u>Roots of an equation</u>*: the *x*-intercepts
  - To find the roots of a quadratic means find it's *x*-intercepts
- How can we find the **roots of an equation** (*x*-intercepts)?
  - One way is by graphing the equation on your graphing calculator
    - Hit **Y**= and enter the equation
    - Hit **GRAPH** to see the graph
    - Hit **TABLE** (2<sup>nd</sup> then GRAPH) to see the table of values
    - Use the up and down arrows to move through the table and find the *x*-intercepts (where *y* is zero)
    - On paper double-check your answer (plug the *x* values in and verify you get zero)

Solve each equation by graphing.

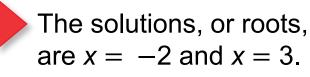
**a**.  $x^2 - x - 6 = 0$ b

## SOLUTION

**a.** The equation is in standard form. **b.** Add -4x to each side to obtain Graph the related function  $y = x^2 - x - 6.$ 

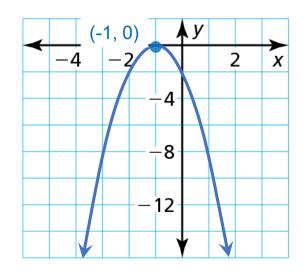


The *x*-intercepts are -2 and 3.

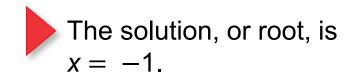


$$-2x^2-2=4x$$

 $-2x^2 - 4x - 2 = 0$ . Graph the related function  $y = -2x^2 - 4x - 2$ .



The *x*-intercept is -1.



Check  $x^2 - x - 6 = 0$  $(-2)^2 - (-2) - 6 \stackrel{?}{=} 0$  $4 + 2 - 6 \stackrel{?}{=} 0$ 0 = 0 $x^2 - x - 6 = 0$  $3^2 - 3 - 6 \stackrel{?}{=} 0$  $9 - 3 - 6 \stackrel{?}{=} 0$ 0 = 0 How can we find the **roots of an equation** (*x*-intercepts)?

- 1. By graphing the equation on your graphing calculator (we just did this)
- 2. Algebraically (what we are going to do next)
  - Get the equation into standard form and set equal to zero:  $ax^2 + bx + c = 0$
  - ...then solve for *x*!
  - What are we doing when we do this?
    - In  $ax^2 + bx + c = 0$  what is the value of y?
    - When y = 0 we are finding the *x*-intercepts! We are finding the *roots of the equation*.

We are going to learn a few different methods of solving a quadratic algebraically:

- using square roots (L3.1 today)
- by factoring / "finding the zeros" of the function (L3.1 tomorrow)
- completing the square (L3.3)
- using the quadratic function (L3.4)

#### Square roots:

- 1. A square root of a number is a value that, when multiplied by itself, gives the number.
- 2. Example: 4 × 4 = 16, so a square root of 16 is 4.

Why does it say "so **A** square root of 16 is 4"??? Right! Because there is another number that works here: -4

**NOTE:** any **positive** real number has two **square roots**, one positive and one negative.

Why does it say "any **POSITIVE** real number"??? Because you can't take the square root of a negative number.

#### Why?

Because you can't find a number which multiplied by itself gives a negative number. A negative times a negative gives a positive.

## Solving with square roots:

 $\sqrt{a}$ 

$$x^{2} = 25$$

$$\sqrt{x^{2}} = \sqrt{25}$$

$$x = \sqrt{5 \cdot 5}$$

$$x = \pm 5$$

$$x = \pm \sqrt{9 \cdot 2}$$

$$x = \pm \sqrt{9 \cdot 2}$$

$$x = \pm \sqrt{9 \sqrt{2}}$$

$$x = \pm \sqrt{9 \sqrt{2}}$$

$$x = \pm 3\sqrt{2}$$
Product Property of Square Roots
$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b}$$

Solve each equation using square roots.

<b>a.</b> $4x^2 - 31 = 49$	<b>b.</b> $3x^2 + 9 = 0$	<b>c.</b> $\frac{2}{5}(x+3)^2 = 5$
<b>a.</b> $4x^2 - 31 = 49$	<b>b.</b> $3x^2 + 9 = 0$	<b>c.</b> $\frac{2}{5}(x+3)^2 = 8$

## SOLUTION

<b>a.</b> $4x^2 - 31 = 49$	Write the equation.
$4x^2 = 80$	Add 31 to each side.
$x^2 = 20$	Divide each side by 4.
$x = \pm \sqrt{20}$	Take square root of each side.
$x = \pm \sqrt{4} \cdot \sqrt{5}$	Product Property of Square Roots
$x = \pm 2\sqrt{5}$	Simplify.



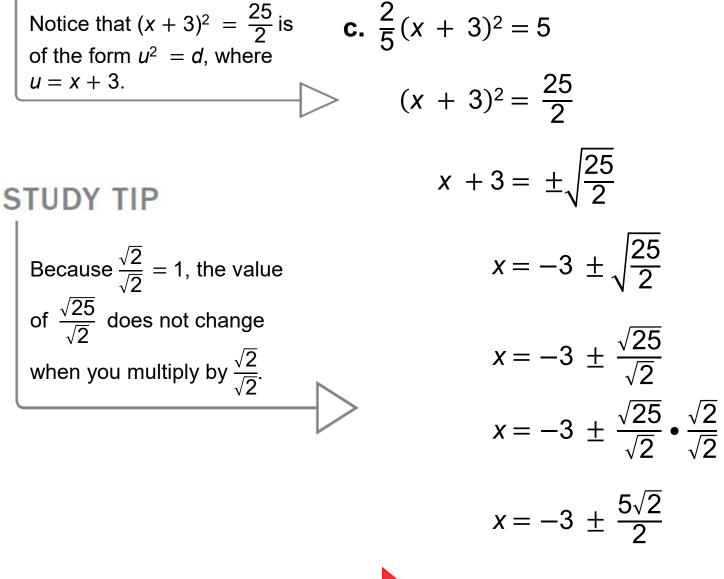
The solutions are  $x = 2\sqrt{5}$  and  $x = -2\sqrt{5}$ .

**b.**  $3x^2 + 9 = 0$ Write the equation. $3x^2 = -9$ Subtract 9 from each side.

 $x^2 = -3$  Divide each side by 3.

The square of a real number cannot be negative. So, the equation has no real solution.

LOOKING FOR STRUCTURE



Write the equation.

Multiply each side by  $\frac{5}{2}$ .

Take square root of each side.

Subtract 3 from each side.

**Quotient Property of Square Roots** 

Multiply by  $\frac{\sqrt{2}}{\sqrt{2}}$ .

Simplify.

The solutions are 
$$x = -3 + \frac{5\sqrt{2}}{2}$$
 and  $x = -3 - \frac{5\sqrt{2}}{2}$ 

## Homework

Pg 99, #3-24